

2008 年硕士研究生入学初试试题

科目代码名称: 810 语言学 共2页 第1页

I. Define the following terms. (30, 3 each)

1. Sonorants
2. Spoonerism
3. Maxim of quality
4. Lingua franca
5. Imitation theory
6. Presupposition
7. Wernicke's aphasia
8. Deictic
9. Ditransitive verb
10. Anaphor

II. Engaging linguistics. (60)

1. True or false. (15)

Read the following transcription (vertical bars in a transcription mark intonation boundaries, like punctuation), and write T for true and F for false for each of the following statements.

ai 'i:səntli went tə 'lændən tə si: 'meəri
wi 'wen tə θə kwɪn 'mʌθəz 'fju:nl | i?
wəz 'əʊvəri ə 'jiəri ə'gəʊ θə? 'meəri la:s
'wen tə tʃɜ:tʃ | 'nəʊbədi deæg 'ki:tisaiz ə
fɔ: i? | si did nɔ? ɪspek θə vi:kəz ætɪtʃud

- (1) The author talks about a woman. (2)
- (2) The protagonists are commoners. (2)
- (3) They go to a movie together. (2)
- (4) The character despises the Catholic Church. (2)
- (5) The extract is about a happy event. (2)
- (6) There is a mention to an absent, extremely old character. (2)
- (7) Which is the fifth word in line 4? (3)

2. Below are listed some words followed by incorrect definitions.

words	student definition
stalemate	"husband or wife no longer interested"
effusive	"able to be merged"
tenet	"a group of ten singers"
dermatology	"a study of derms"
ingenious	"not very smart"
finesse	"a female fish"

For each of these incorrect definitions, give some possible reasons why the students made the guesses they did. Where you can exemplify by reference to other words or morphemes, giving their meanings, do so. (21)

3. Use Searle's terms of five types of different illocutionary acts to classify the following sentences. (14, 2 each)

(1) I give this paper 30 out of 30.

- (2) Careful! There's a nasty bend over there!
- (3) Could you tell her I'll be here at nine?
- (4) The train on platform nine will depart shortly.
- (5) I was speechless at his remark.
- (6) Can I pay by credit card here?
- (7) I hereby pronounce you husband and wife.

4. Draw two phrase structure trees representing the two meanings of the sentence *The magician touched the child with the wand*. Be sure you indicate which meaning goes with which tree. (10)

III. Answer the following questions briefly. (20, 10 each)

1. What are the roles of intonation in daily conversation? Please exemplify them.
2. Children learn demonstrative words such as *this, that, these, those*; temporal terms such as *now, then, tomorrow*; and spatial terms such as *here, there, right, behind* relatively late. What do all these words have in common? What might that factor delay their acquisition?

IV. Answer the following questions in detail. (40)

1. What are the advantages and disadvantages of componential analysis? (15)
2. What are the possible causes of language change? (10)
3. What are the differences between Jackendoff's account of the relation between language and thought and Sapir-Whorfian Hypothesis? (15)